

# Home Learning Activity Plan

**Name of activity:** Kitchen Rock

**Ages:** 3-5

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**Community:** Casper, Wy

## **Wyoming Early Learning Standard(s) addressed:**

Creative Arts, Language, Literacy, Math, Fine and Gross Motor

## **Learning Outcomes:**

Children use kitchen materials to learn about sounds, counting, letters, and new vocabulary.

## **Materials in the home:**

Pots, pans, cooking utensils (spoon or spatula), washcloth, and rubber bands.

**Activity Preparation:** Place pots/pans on the floor or on the table. If you would like to minimize the volume, you may place the washcloth over the end of the spoon or spatula and wrap the rubber band around it to keep it in place.

## **Activity description:**

**This activity has never-ending possibilities, but here are some suggestions to get you started:**

- Use the pans as drums and the utensils as drumsticks.
  - Give the child the materials and allow them to experiment.
  - Sing the ABC's with your child as they play.
  - Play the drums with your child and ask them to match your beat.
  - Ask your child to play fast, slow, soft, loud, with right hand, with left hand.
  - Turn music on and ask child to play with the music.
  - Count as you play

## **Multiple ways to recruit your child's interest and engagement:**

1) Allow your child to freely experiment with materials. 2) Let your child take the lead with this activity and provide minimal instructions. 3) Play a beat on the kitchen instruments from your child's favorite show or song.

## **Multiple ways to share information with your child:**

1) Verbally share instructions with your child. 2) Model non-verbally with different suggestions for ways to play the drums. 3) Model drum playing and concepts using gestures and direct instructions. 4) Verbally point out what the child is doing on their own.

## **Multiple ways for your child to demonstrate what he or she knows and can do:**

Let your child respond to the activity verbally, by pointing, or by imitating your words or actions.

## **Ways to encourage language during the activity:**

1) Describe what the child is doing. 2) Create a playful conversation with your child. 3) Introduce new vocabulary: loud (forte), quiet (piano), fast (presto), and Slow (largo).



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**What did you notice about your child during the activity?**

**What did your child show you that he or she knows and can do?**

**What was most successful during this activity?**

**What would you like try next time?**

**What did you do well during this interaction?**

**What questions would you like to ask your child's teacher?**



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