

Home Learning Activity Plan

Name of activity - The Wheels on the....	Ages – 24 to 36 months
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Wyoming Early Learning Standard(s) addressed: language comprehension (where are the wheels? How many? Big or small) Language expression (singing familiar songs – <i>The Wheels on the Bus, Car, Bike</i>), problem solving and creative expression	
Learning Outcomes – Early math skills: understanding size and shape, counting, representation, estimation (more or less), understanding one to one correspondence (2 wheels, 4 wheels, etc.) exploration and discovery	
Materials in the home – none needed for the initial activity but could include additional items in the home to expand the activity i.e. items that are round, items to count, pictures of vehicles and modes of transportation in books, magazines, newspapers, etc.	
Activity description While out and about getting exercise outside, looking out the window, or while driving in the car, talk about the different types of transportation you see people using; bikes, scooters, cars, buses, semis, trains, etc. Talk about the number of wheels on each. How many wheels do you see on that bike? How many on that car? Which one has more? What shape are the wheels? Why do you think wheels are round? Expanding on the initial activity: Go on a scavenger hunt in the house and find things that are round/circular and roll them on the floor. Find different shaped items to see if they roll, building blocks, etc. If the child has any toy vehicles, have them gather them up and line them up. Talk about their favorite ones, favorite color, which one is fastest, if they think two wheels are faster than four wheels, etc.	
Multiple ways to recruit your child’s interest and engagement Talk about all of the different ways people travel and encourage them to talk about how they like to travel or would like to travel. Why people travel, where they would like to go in the car, on the bike, on a train, etc.	
Multiple ways to share information with your child Show your child real vehicles, pictures of vehicles, make vehicles out of playdough and items in the house (blocks, straws, empty bobbins)	
Multiple ways for your child to demonstrate what he or she knows and can do Children can point to different items, locate them and bring to the table, count out loud and/or on their fingers, and indicate how items are the same or different.	
Ways to encourage language during the activity Sing the song “The Wheels on the Bus, Car, Bike, etc. Have the child point to the wheels on different vehicles, count the wheels, compare and contrast the different vehicles, and arrange them in different ways.	

What did you notice about your child during the activity?

What did your child show you that he or she knows and can do?

What was most successful during this activity?

What would you like try next time?

What did you do well during this interaction?

What questions would you like to ask your child's teacher?

