

Home Learning Activity Plan

Name of Activity: Sock Loops

Ages: 12 months and up

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Wyoming Early Standard(s) Addressed

12-36 months: Curious Minds

3 years and up: Creative Arts, Literacy Development, Logic+Reasoning, Math Knowledge+Skills, Science Knowledge+Skills

Learning Outcomes

Expanded knowledge of science, math, art and language through the discussion and manipulation of stretchy loops.

Materials in Home

Old socks or leggings and scissors

Activity Description

Cut socks or pant legs into loops. Make some thick and some narrow.

Use the links to sort by color (if pants or socks were colorful), sort by width, count the loops, slingshot the loops, cover an empty bottle or paper tube with the loops, cover your arm with the loops, and so on.

Use the loops together as a chain. Count the links. See how long you can make the chain. Use the chain to measure other things.

Multiple Ways to recruit Engagement or Interest

Show items to child. Shoot a loop to the child. Drag a loop chain near child. Leave a trail of loops for the child to follow.

Multiple Ways to Share Information with Child

Give the child the loops. Give child a chain of loops. Show the child a way to connect the loops. Place a loop on the child's arm or leg.

Multiple ways for your child to demonstrate he/she can do

They can show interest in the loop. They can put the loops around other things (bottles, body, hair). They can count the loops. They can identify the color of the loop. They can connect the loops, etc...

Ways to encourage Language during the activity

Talk to your child about the loop colors. Ask if they are stretchy or not. Count the loops with your child. Use the loops to make letters. Sing "Here we go Looby Loo" with your child. Ask how far, high, or long the loop will be in the air if you fling it in the air. Play and sing "Ring around the Rosy" with your child.